



Policy Document 18 – Curriculum Policy

01	At Chester’s House Childcare and The Wincanton Early Years Centre we aim to offer a range of activities, opportunities and experiences that will enable all children that attend to thrive and develop skills, confidence and independence.
02	The Early Years Foundation Stage (EYFS) is at the heart of our setting. Through its implementation children learn and develop through careful planning around their individual needs and interests. These are identified by ongoing observational assessment. The needs of all children will be assessed by their key worker and activities planned that are appropriate to them.
03	Planning will be carried out over a rolling 3 month period and will be referenced to observations held in the child’s development file.
04	Weekly planning will be written on the setting planning boards to allow other staff members to see each other’s weekly schedule. Parents are encouraged to view the plans.
05	Chester’s House Childcare and The Wincanton Early Years Centre will provide staff with suitable training, materials and equipment to enable them to prepare individual activity plans and implement them.
06	Many of the activities we provide will give children the opportunity to work together. They can explore and experiment with different materials and tools, both inside and out.
07	We aim to encourage the development of language, co-operation, good manners & respect, problem solving and self-esteem to make a positive difference to all our children.
08	All children will be exposed to a wide range of experiences that touch on all their senses. This is particularly important for very young children so we provide activities that stimulate their senses from an early age.
09	We feel creativity is a vital part of a child’s early educational journey. They will be given the freedom to experiment with a wide range of creative opportunities, linking music, art and drama into many parts of the EYFS.
10	When possible, we involve external professionals and experts in supporting the EYFS i.e. Zoo Lab
Prepared by	Rob Green
Date	January 2021
Issue Number	10
Review Date	January 2022

